

# Modellierung und Analyse hybrider Systeme



Lehrveranstaltungsnummer: 12ss-23347  
 Lehrveranstaltungstyp: Lecture + Exercise Course  
 Erfasste Fragebögen: 14

## Globalwerte

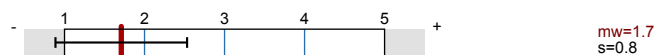
Globalindikator



Lecture Concept



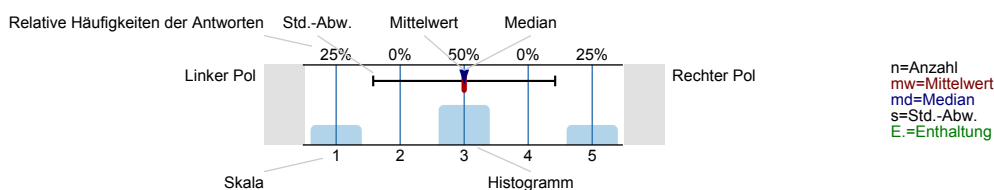
Exercise Course Concept



## Auswertungsteil der geschlossenen Fragen

### Legende

Fragetext

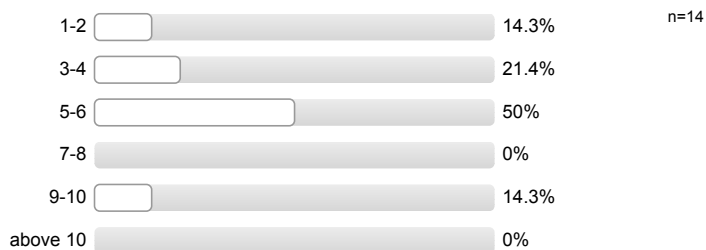


## Personal Details

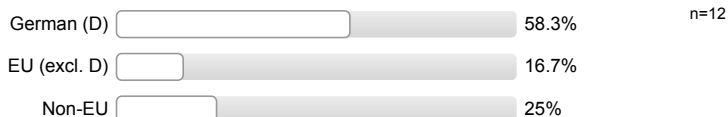
Gender



Semester

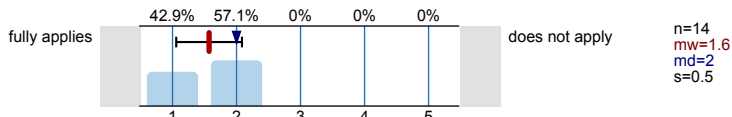


Nationality

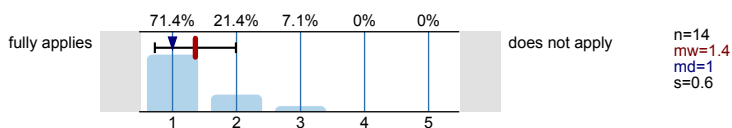


## Lecture Concept

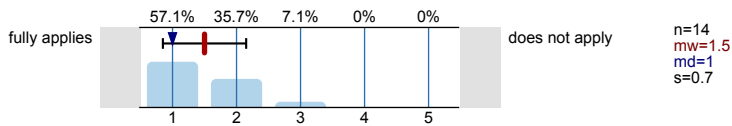
I realise what the lecture is good for.



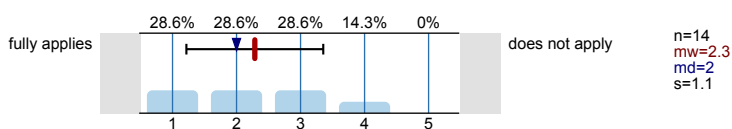
The lecture is clearly structured.



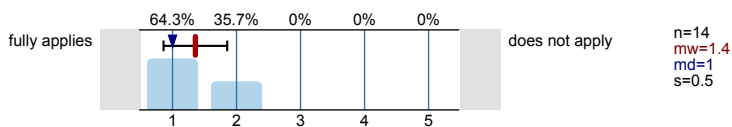
The lecture can be followed-up well with the material (script, textbook, handouts, ...) available.



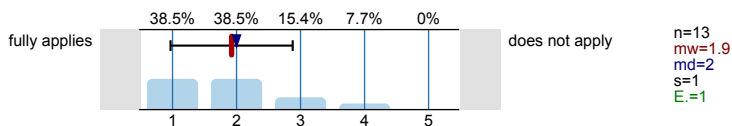
I have prior knowledge for this lecture.



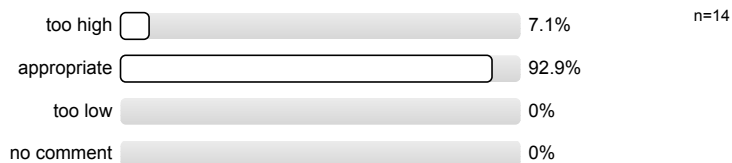
The examples chosen facilitate understanding the lecture's contents.



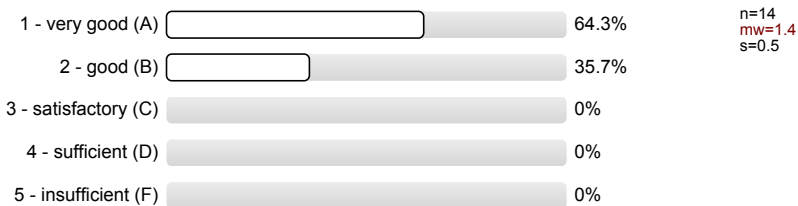
The lecturer sums up the contents in appropriate intervals.



The level of difficulty is ...



I would grade the lecture with:

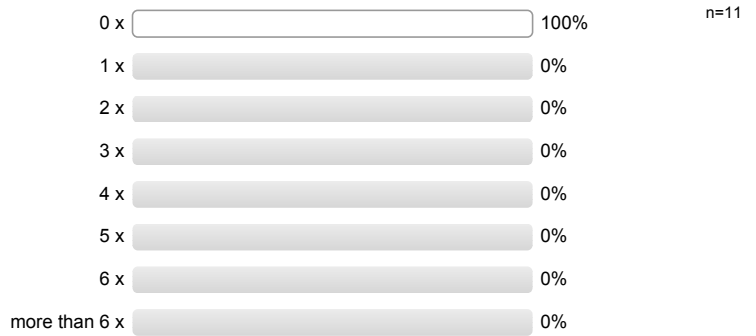


Lecture - Communication and Behaviour

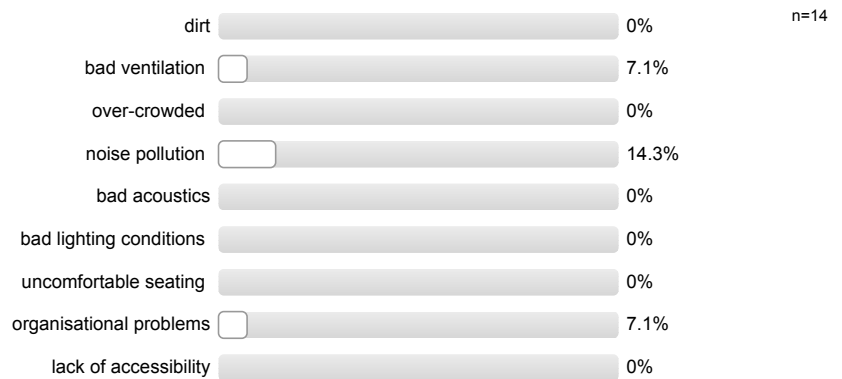
The lecturer ...

Lecture - General Conditions

How many times has the lecture been cancelled on regular dates? (not holidays!)



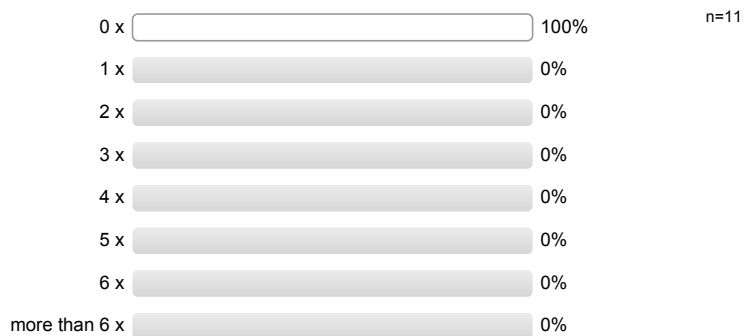
Are there any external conditions which impair you during or regarding the lecture (you may check several boxes and use 5.1 for more comments)?



The lecturer has been substituted properly?

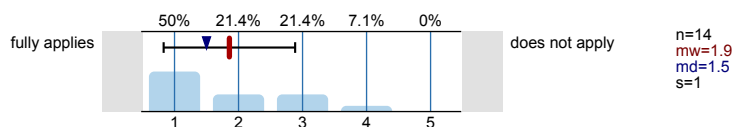


How many times did the lecturer cancel the class?

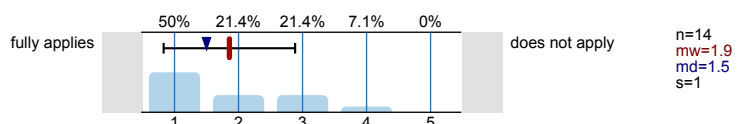


**Exercise Course Concept**

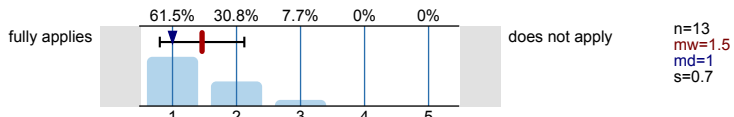
Lecture and exercise harmonise with regard to contents.



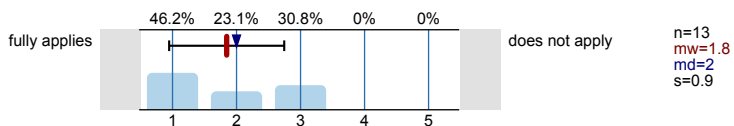
Lecture and exercise harmonise with regard to time planning.



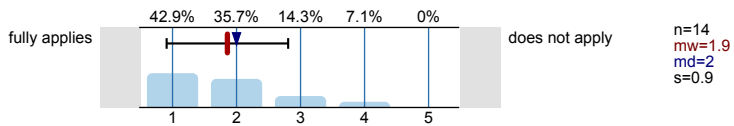
I realise what the exercise is good for.



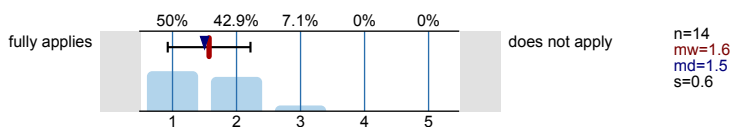
The process of the exercise course is well-structured.



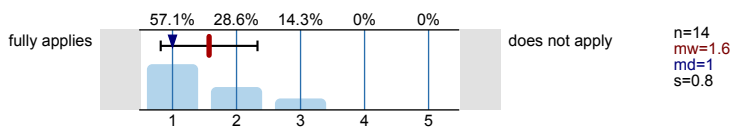
The exercises chosen facilitate understanding the course content.



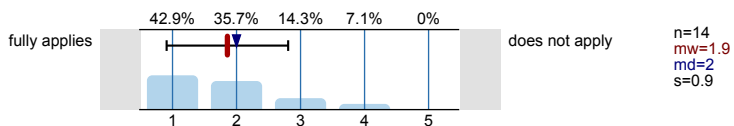
The exercise tasks are comprehensible.



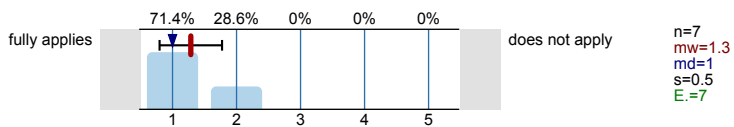
The exercise tasks have a reasonable scope.



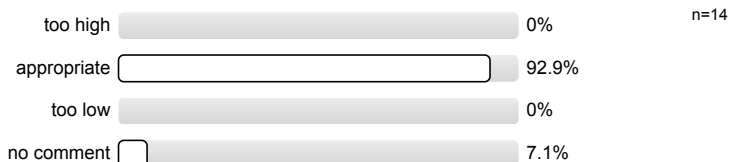
The solutions presented are comprehensible.



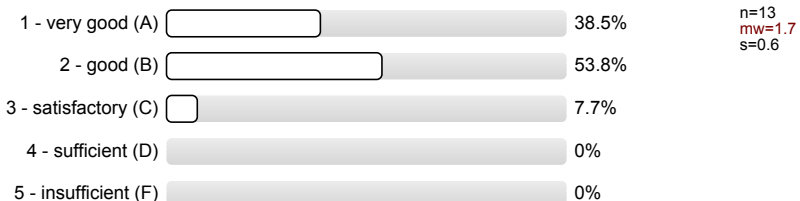
In case you could deliver your solution: was it controlled in an appropriate manner?



The level of difficulty is ...



I would grade the exercise course with:



**Exercise Course - Communication and Behaviour**

The lecturer ...

**Exercise Course - General Conditions**

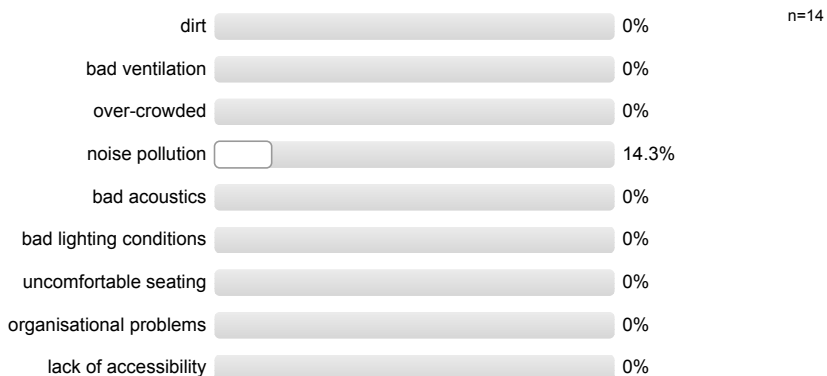
The exercise course has an adequate group size.



How many times has the lecture been cancelled on regular dates? (not holidays!)



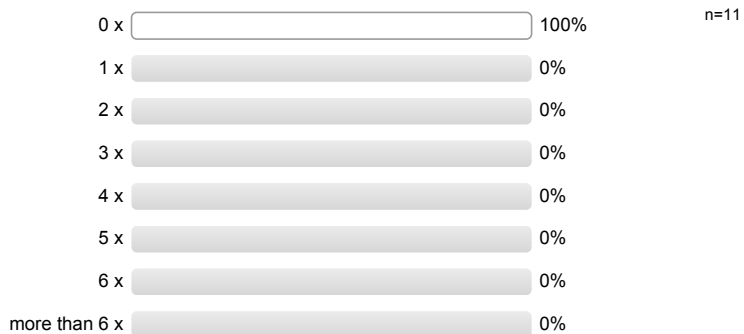
Are there any external conditions which impair you during or regarding the lecture (you may check several boxes and use 5.1 for more comments)?



The lecturer has been substituted properly?



How many times did the lecturer cancel the class?



**Special Suggestions, Critique, Wishes:**

For further questions and proposals about the student course evaluation [lehre@rwth-aachen.de](mailto:lehre@rwth-aachen.de).

**Thank you very much for participating in the survey!**

# Profillinie

Teilbereich:	Informatik
Name der/des	Professorin als Juniorprofessorin Dr.rer.nat. Erika Abraham
Titel der Lehrveranstaltung: (Name der Umfrage)	Modellierung und Analyse hybrider Systeme (12ss-23347) (Lecture + Exercise Course)

## Lecture Concept

I realise what the lecture is good for.

fully applies

does not  
apply

n=14  
mw=1.6

The lecture is clearly structured.

fully applies

does not  
apply

n=14  
mw=1.4

The lecture can be followed-up well with the material  
(script, textbook, handouts, ...) available.

fully applies

does not  
apply

n=14  
mw=1.5

I have prior knowledge for this lecture.

fully applies

does not  
apply

n=14  
mw=2.3

The examples chosen facilitate understanding the  
lecture's contents.

fully applies

does not  
apply

n=14  
mw=1.4

The lecturer sums up the contents in appropriate intervals.

fully applies

does not  
apply

n=13  
mw=1.9

## Exercise Course Concept

Lecture and exercise harmonise with regard to contents.

fully applies

does not  
apply

n=14  
mw=1.9

Lecture and exercise harmonise with regard to time  
planning.

fully applies

does not  
apply

n=14  
mw=1.9

I realise what the exercise is good for.

fully applies

does not  
apply

n=13  
mw=1.5

The process of the exercise course is well-structured.

fully applies

does not  
apply

n=13  
mw=1.8

The exercises chosen facilitate understanding the course  
content.

fully applies

does not  
apply

n=14  
mw=1.9

The exercise tasks are comprehensible.

fully applies

does not  
apply

n=14  
mw=1.6

The exercise tasks have a reasonable scope.

fully applies

does not  
apply

n=14  
mw=1.6

The solutions presented are comprehensible.

fully applies

does not  
apply

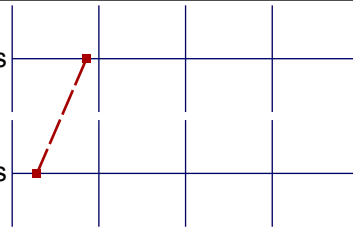
n=14  
mw=1.9

In case you could deliver your solution: was it controlled in an appropriate manner?

fully applies

does not  
apply

n=7  
mw=1.3



## Auswertungsteil der offenen Fragen

## Special Suggestions, Critique, Wishes:

In your opinion, what makes the lecture especially bad or good? How can the lecture be improved (presentation, media, equipment, ...)?

Please note that your handwritten comments may possibly lead back to you. We therefore suggest that you make your handwritten comments **in block letters**. Comments made **outside the text box** will not be considered for evaluation.

Teaching capability is excellent and also the structure of the course.  
The exercises should be mandatory and graded.

good lecture + exercise

sadly there were some problems with some video recordings

2 THINGS: - NAJA is not an english word.

- please don't try to ~~push~~ rush through as much stuff as possible in the last 15 minutes.

Apart from that really nice lecture!

I HOPE THERE WILL BE A SUMMARY OVER ALL ~~THE~~ LANGUAGES AT THE END OF THE COURSE

Prof. Abraham is a very kind person, her lectures are not too difficult to understand and she manages to explain the content so that every body understands. Still there are some things I want to mention:

- 1) Examples shouldn't be created on the fly. Creating them on the fly makes it easy for errors to occur, and there is often the question whether the examples are correct. Additionally it would save time in the lecture if they are prepared before.
- 2) A higher consistency in the formal definitions between this lecture and 'Model Checking' would be very nice.
- 3) Sometimes the answers to questions are too obvious, so sometimes I doubt the necessity of the questions.
- 4) Sometimes Prof. Abraham's approval to answers comes too quickly. It would be nice if she differentiate the parts of the answer and states out what is right and correct what is not completely right instead of approving the whole answer.



The lecture starting time is off-slot, it directly starts when other lectures end.