

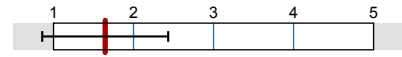
# 19S-12.23347 Modeling and Analysis of Hybrid Systems



Lehrveranstaltungsnummer: 19S-12.23347  
 Lehrveranstaltungstyp: Lecture/Exercise  
 Erfasste Fragebögen: 26

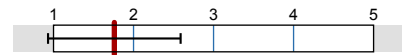
## Globalwerte

Globalindikator



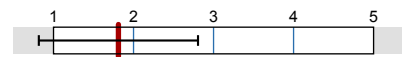
mw=1,6  
s=0,8

Lecture Concept



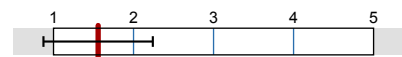
mw=1,8  
s=0,8

Exercise Course Concept



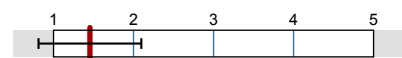
mw=1,8  
s=1

Instruction and Behavior Lecture



mw=1,6  
s=0,7

Instruction and Behavior Exercise Course

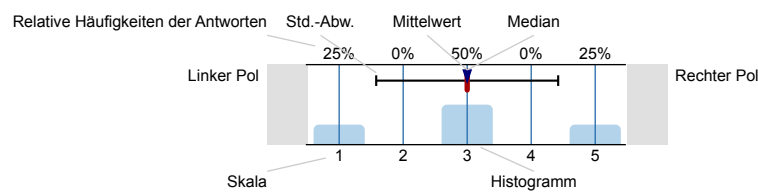


mw=1,5  
s=0,6

## Auswertungsteil der geschlossenen Fragen

### Legende

Fragestext



n=Anzahl  
 mw=Mittelwert  
 md=Median  
 s=Std.-Abw.  
 E.=Enthaltung

## General Information

### 1.1 Gender



### 1.2 Nationality



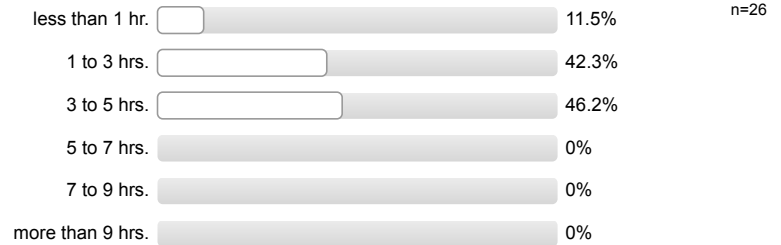
### 1.3 Course Degree



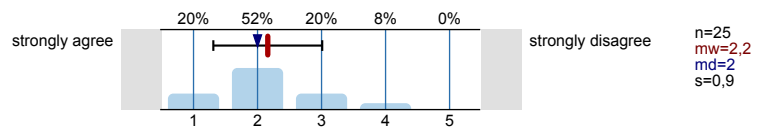
1.4 Core Semester



1.5 How much time do you currently spend on this course including preparation and follow up work?

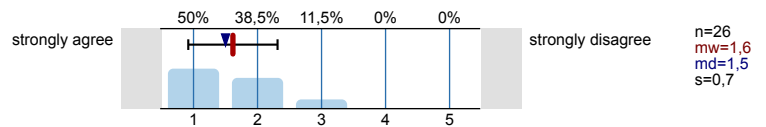


1.6 I find the course interesting.

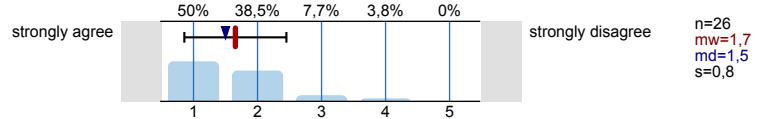


Lecture Concept

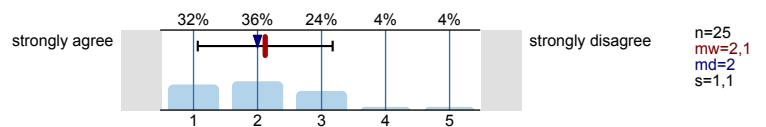
2.1 The learning goals of the lecture are defined.



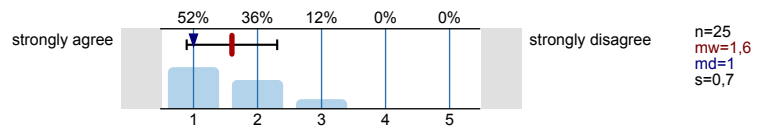
2.2 The lecture is well structured.



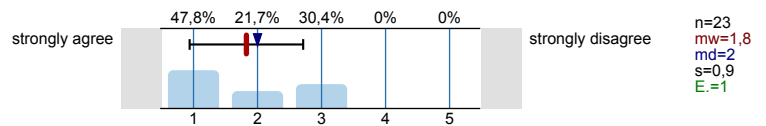
2.3 The materials provided are helpful.



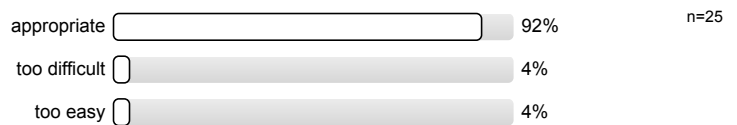
2.4 The examples chosen are helpful.



2.5 Lecture material is summarized at appropriate intervals.



2.6 The degree of difficulty is ...

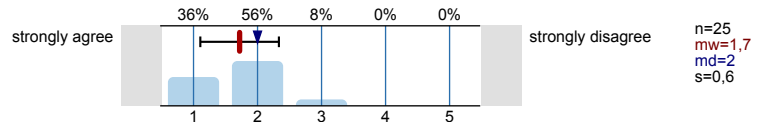


2.7 I would evaluate the lecture concept as ...

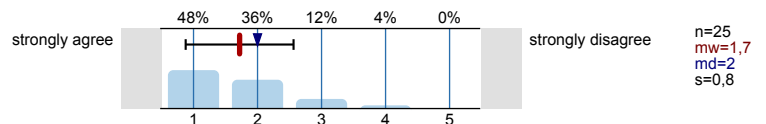


Exercise Course Concept

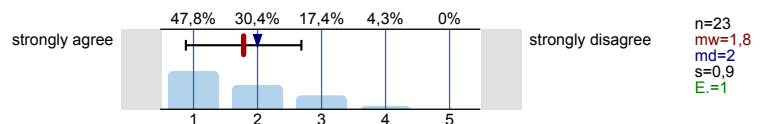
3.1 The learning goals of the exercise course are defined.



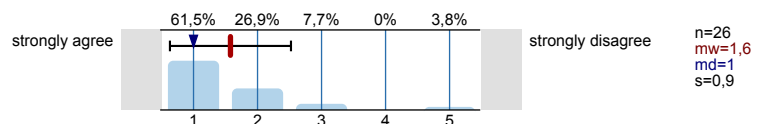
3.2 The exercise course is well structured.



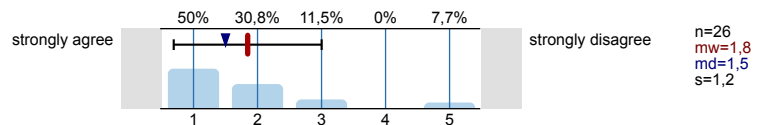
3.3 The materials provided are helpful.



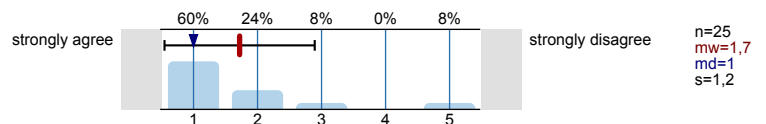
3.4 The lecture and exercise course correspond to each other.



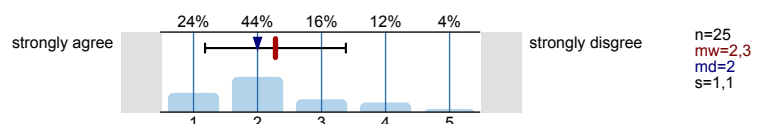
3.5 The exercise course helps me understand module content.



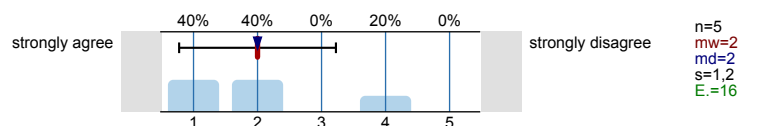
3.6 The exercise tasks posed in the exercise course are understandable.



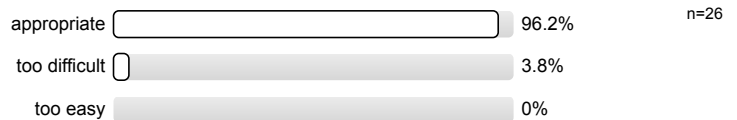
3.7 The planned tasks are worked out during the exercise course.



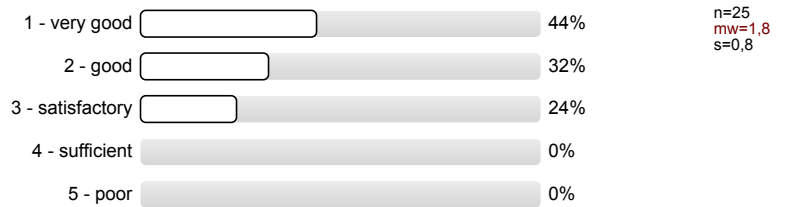
3.8 If you turned in your solution: Was this corrected in a clear manner?



3.9 The degree of difficulty is ...



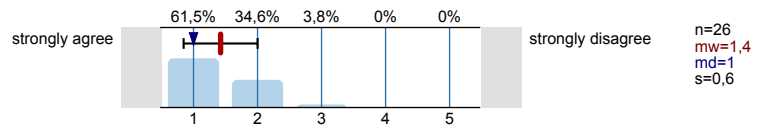
3.10 I would evaluate the exercise course concept as ...



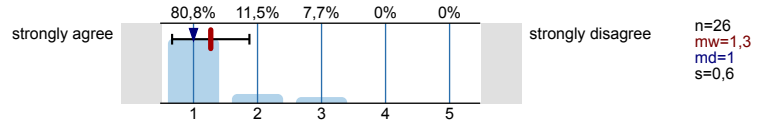
Instruction and Behavior Lecture

The lecturer ...

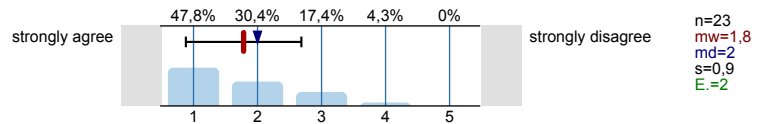
4.1 ... explains the subject matter clearly.



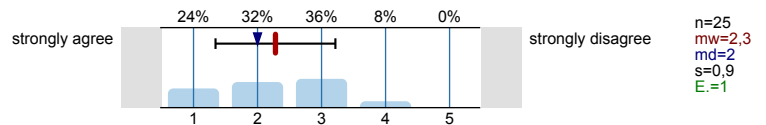
4.2 ... is willing to answer questions.



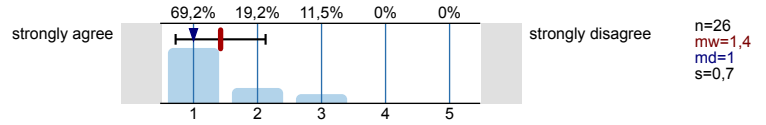
4.3 ... considers students' different levels of knowledge.



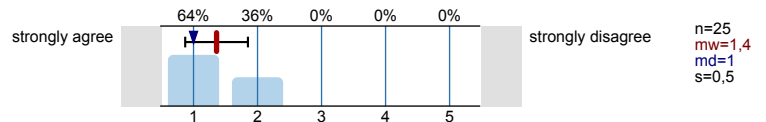
4.4 ... engages my interest in the topic.



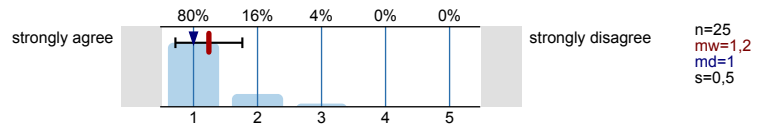
4.5 ... speaks audibly and clearly.



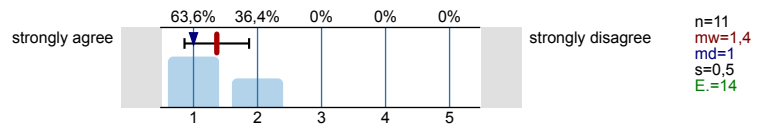
4.6 ... speaks proper, comprehensible English.



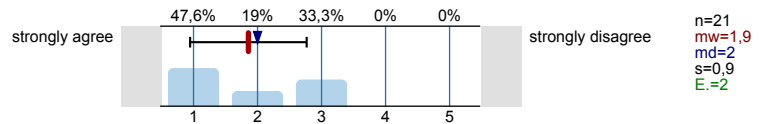
4.7 ... is well prepared.



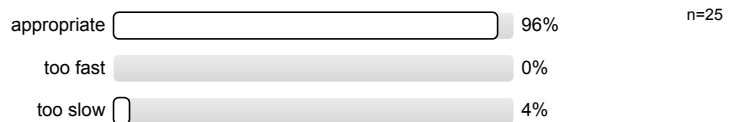
4.8 ... is available outside of the lecture.



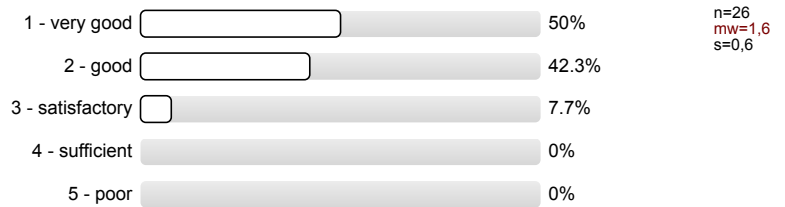
4.9 ... uses media that contribute to students' understanding.



4.10 The pace is ...



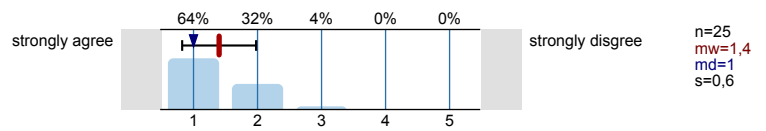
4.11 I would evaluate the lecturer as ...



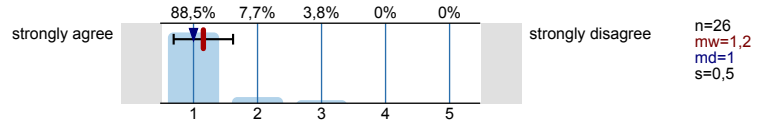
Instruction and Behavior Exercise Course

The lecturer ...

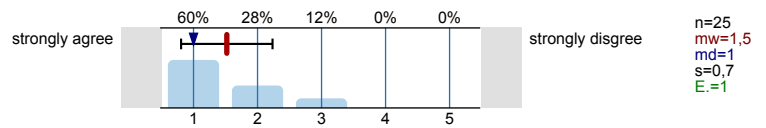
5.1 ... explains the subject matter clearly.



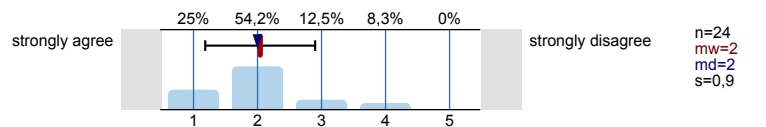
5.2 ... is willing to answer questions.



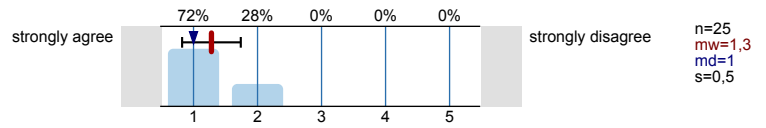
5.3 ... considers students' different levels of knowledge.



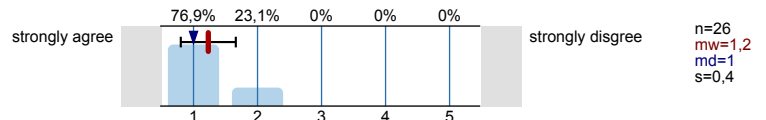
5.4 ... engages my interest in the topic.



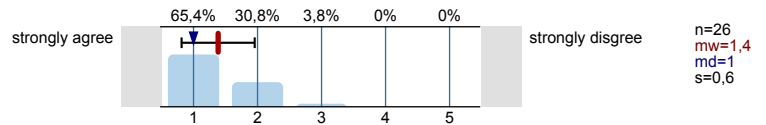
5.5 ... speaks audibly and clearly.



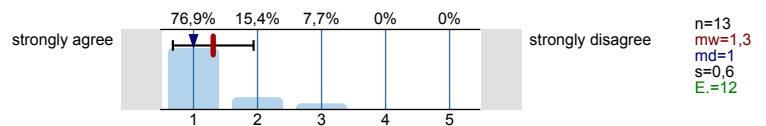
5.6 ... speaks proper, comprehensible English.



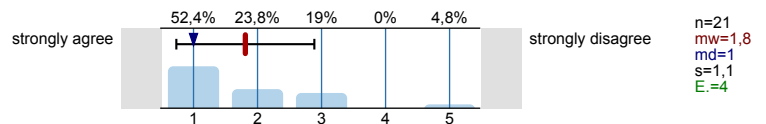
5.7 ... is well prepared.



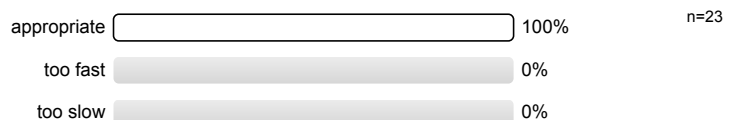
5.8 ... is available outside of the exercise course.



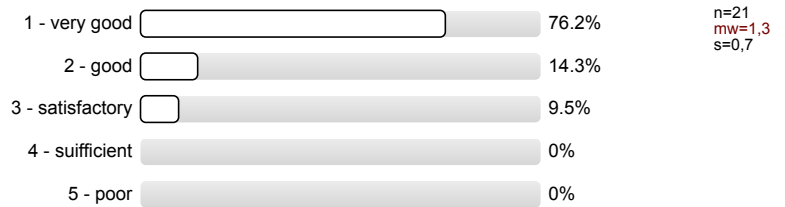
5.9 ... uses media that contribute to students' understanding.



5.10 The pace is ...

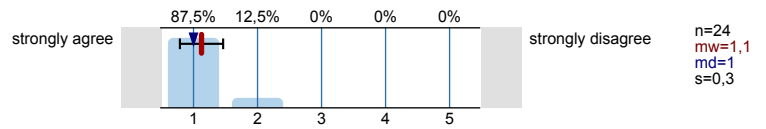


5.11 I would evaluate the lecturer as ...

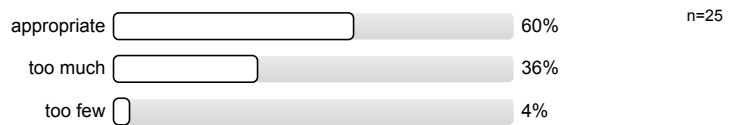


General Conditions Lecture

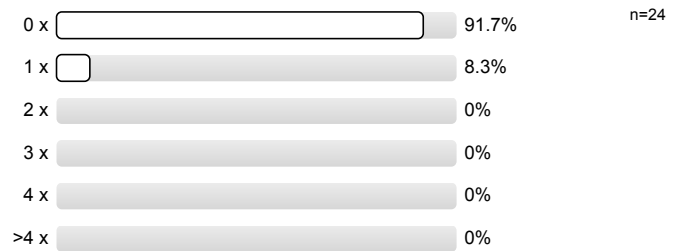
6.1 The lecture begins and ends on time.



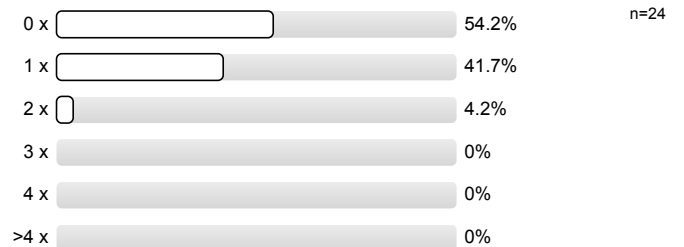
6.2 The number of seats is ...



6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)



6.4 How many times did you have a substitute teacher?

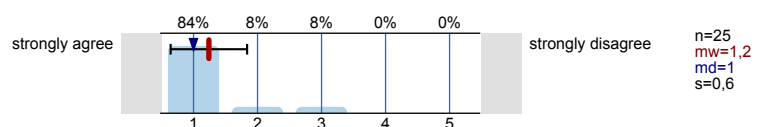


6.5 In the event of a substitute teacher, was the substitute suitable?

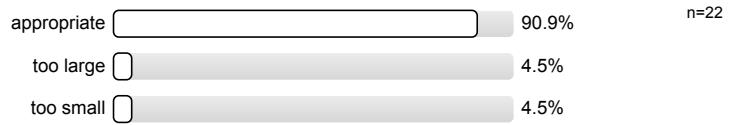


General Conditions Exercise Course

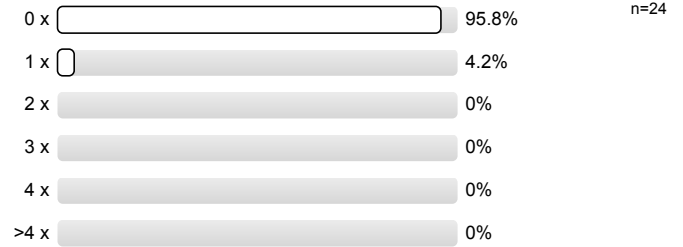
7.1 The exercise course begins and ends on time.



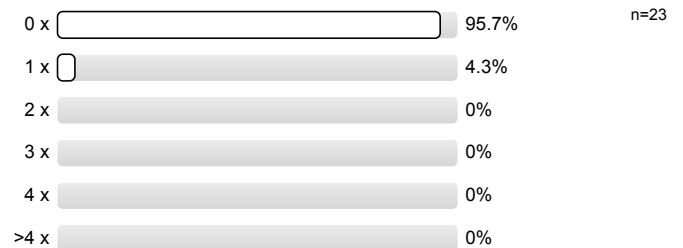
## 7.2 The size of the group is ...



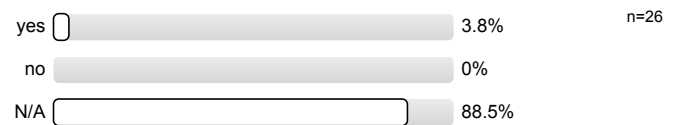
## 7.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)



## 7.4 How many times did you have a substitute teacher?



## 7.5 In the event of a substitute teacher, was the substitute suitable?



# Profillinie

Teilbereich:

Fachgruppe Informatik

Name der/des Lehrenden: Univ.-Prof. Dr. Erika Ábrahám

Titel der Lehrveranstaltung: 19S-12.23347 Modeling and Analysis of Hybrid Systems  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## General Information

1.6 I find the course interesting.

strongly agree



strongly disagree

n=25

mw=2,2

md=2,0

s=0,9

## Lecture Concept

2.1 The learning goals of the lecture are defined.

strongly agree



strongly disagree

n=26

mw=1,6

md=1,5

s=0,7

2.2 The lecture is well structured.

strongly agree



strongly disagree

n=26

mw=1,7

md=1,5

s=0,8

2.3 The materials provided are helpful.

strongly agree



strongly disagree

n=25

mw=2,1

md=2,0

s=1,1

2.4 The examples chosen are helpful.

strongly agree



strongly disagree

n=25

mw=1,6

md=1,0

s=0,7

2.5 Lecture material is summarized at appropriate intervals.

strongly agree



strongly disagree

n=23

mw=1,8

md=2,0

s=0,9

## Exercise Course Concept

3.1 The learning goals of the exercise course are defined.

strongly agree



strongly disagree

n=25

mw=1,7

md=2,0

s=0,6

3.2 The exercise course is well structured.

strongly agree



strongly disagree

n=25

mw=1,7

md=2,0

s=0,8

3.3 The materials provided are helpful.

strongly agree



strongly disagree

n=23

mw=1,8

md=2,0

s=0,9

3.4 The lecture and exercise course correspond to each other.

strongly agree



strongly disagree

n=26

mw=1,6

md=1,0

s=0,9

3.5 The exercise course helps me understand module content.

strongly agree



strongly disagree

n=26

mw=1,8

md=1,5

s=1,2

3.6 The exercise tasks posed in the exercise course are understandable.

strongly agree



strongly disagree

n=25

mw=1,7

md=1,0

s=1,2

3.7 The planned tasks are worked out during the exercise course.

strongly agree



strongly disagree

n=25

mw=2,3

md=2,0

s=1,1

3.8 If you turned in your solution: Was this corrected in a clear manner?

strongly agree



strongly disagree

n=5

mw=2,0

md=2,0

s=1,2

## Instruction and Behavior Lecture

4.1 ... explains the subject matter clearly.

strongly agree



strongly disagree

n=26

mw=1,4

md=1,0

s=0,6

4.2 ... is willing to answer questions.

strongly agree



strongly disagree

n=26

mw=1,3

md=1,0

s=0,6

4.3 ... considers students' different levels of knowledge.

strongly agree



strongly disagree

n=23

mw=1,8

md=2,0

s=0,9